On May 3, 25 graduates received their Master of Arts degrees in speech pathology. We have 4 more students that will finish in December 2013. We have 29 students that will graduate in May 2014 followed by 7 “off-track” 3 year students the following December. So, if you felt like we’ve been a little busy for the last few semesters, that’s why! We appreciate your help in providing clinical supervision for our students. And don’t worry, it looks like the next class will be around 26!

IMPORTANT DATES – SUMMER 2013

Classes Begin— 05/13/13
Practicum Begins— 05/13/2013
Practicum Ends—08/07/2013
Externship Begins—05/13/2013
Externship Ends—08/02/2013
Midterm Evaluations due—06/24/2013
Final Evaluations due—08/07/2013
*Holidays: 05/27/13-Memorial Day; 07/04/13—July 4th
*Summer Break—06/24 to 06/28
*Please note: externs do not follow the University Calendar.
DEPARTMENT NEWS

Dr. Chris Sapienza is leaving UF at the end of June to accept a position as Associate Dean of the College of Health Sciences at Jacksonville University. She will be starting a new undergraduate and graduate program in speech pathology. Chris has been at UF for 20 years and will be missed by the department. We wish her the best in this new endeavor!

Dr. Scott Griffiths has been appointed to be our interim chair. We look forward to working with him during this transitional period.

FACULTY NEWS

Dr. Michelle Troche was selected as the 2012-2013 University of Florida, College of Public Health and Health Professions, Teacher of the Year for demonstrated excellence, innovation, and effectiveness in teaching. Dr. Troche teaches undergraduate anatomy and physiology and is in charge of our “boot camp” for incoming master’s students. Congratulations Michelle!
FIVE IMPORTANT TIPS FOR SUPERVISION

Good supervision demands careful thought and attention. Here are some tips to consider with your students.

1. **Your site is new to the student.**

   Okay, that seems obvious, right? But no matter how much experience a student has when they come to you, the site is still new. Give the student clear instructions about the routine, regulations, etc. and give them a few days to settle in.

2. **Communication is key.**

   Yes, this should also be obvious since that is what we do professionally. Interestingly, many of the problems I’ve seen between supervisors and supervisees boil down to a lack of communication. Be sure to make your expectations clear and check that the student understands them. If there is doubt, put it in writing!

3. **Students need your guidance.**

   In academic classes, students do not get a large amount of individual teaching. They have limited experience in administering tests, talking to patients, and all of those practical day to day things that we do. They will need your assistance to become successful with these things. Don’t expect perfection—they are still learning!

4. **Feedback is important.**

   Yes, this goes back to #2. The student needs to know how they are doing with all aspects of clinical. Most of us thrive on positive feedback and have some difficulty accepting criticism, no matter how constructive. Students are no different. Try to balance your negative comments with positive ones.

5. **Self-evaluation is a powerful tool.**

   It is always a good idea to have the student evaluate their own performance in writing if possible. This is a great springboard for starting a discussion with the student about their clinical experience.

Please remember to call or e-mail Dr. Judy Wingate if you need to discuss any of your clinical students.
Ms. Amanda Kraemer, a member of the class of 2014, has been selected for NSSHLA member honors by her fellow students. She will receive this award at the American Speech Language Hearing Association in November. Congratulations

Vanessa Frieler and Nicole Nordal are this year’s winners of the Thomas B. Abbott Scholarship in Speech-Language Pathology and Audiology, respectively. The Abbott Scholarship is awarded annually to advanced graduate students in Audiology and Speech-Language Pathology in recognition of their excellence in professionalism, scholarship and interpersonal skills. Abbott Scholars possess the highest ideals of professional integrity, intellect and effectiveness in aspects of education and service delivery. Appropriately so, given that the award is given in honor of our former department chair, Dr. Tom Abbott, whose career exemplified integrity, intelligence and effective education and service provision.

Congratulations to the following SLHS students who received awards for their poster presentations at the 2013 PHHP Research Day

- Jessica Berman (Class of 2013) for “Mechanisms of Cough in Parkinson’s Disease”
- Dan Furnas (Class of 2012) for “Effect of Computerized VNest on Lexical Retrieval in Aphasia”

For more information on the department of Speech, Language and Hearing Sciences, please visit our website at www.slhs.phhp.ufl.edu.